

# MinneTESOL

2013 Pre-Conference Workshops



Friday, November 8th

2:30-5:00pm

\$35

## **Numeracy Now: Why You Should Incorporate the Levels of Knowing Math into All Classrooms**

**Amber Delliger and Donna Escobedo**

*The target audience for this workshop is ABE instructors, but the materials could easily be adapted to suit any level.*

How do we know when our students really “get it”? Is knowing the steps to solve the problem the same as understanding the concept? In this workshop we’ll explore Sharma’s 6 levels of knowing math and practice applying this to concepts we already teach to improve our instruction and our students’ learning. Portions of this presentation are taken from 2013 a national adult education conference, so this is one session you won’t want to miss!

## **Adapting lessons for students with limited or interrupted formal education using the Mutually Adaptive Learning Paradigm**

**Sarah Schmidt de Carranza, Martha Mason Miller and Kristi Herman Hill**

*The target audiences for this workshop include instructors in middle, high school, and adult education. However, administrators, teacher educators, and others interested in addressing the needs of students with limited or interrupted formal education will benefit as well.*

In this presentation we will describe key features of the Mutually Adaptive Learning Paradigm (MALP) and provide a model of a science lesson that has been designed using MALP. Participants will be invited to bring a unit plan or lesson for ELLs and will have the opportunity to learn how to modify their lesson to better meet the needs of SLIFE students.

Registration for the workshops: Participants can register for the pre-conference workshops when they register for the general conference. To register, please visit [goo.gl/FC1VCZ](http://goo.gl/FC1VCZ)

EMPOWERING TEACHERS AND LEARNERS:  
**NEXT STEPS**

**Amber Delliger** and **Donna Escobedo** have been working at Metro North Adult Basic Education in Blaine for more than 6 years. In that time they have been active with correctional education, distance learning, GED prep, ESL, and the Minnesota Numeracy Initiative (MNI). They currently co-teach a math class for native and non-native English speakers preparing for GED and college placement exams.

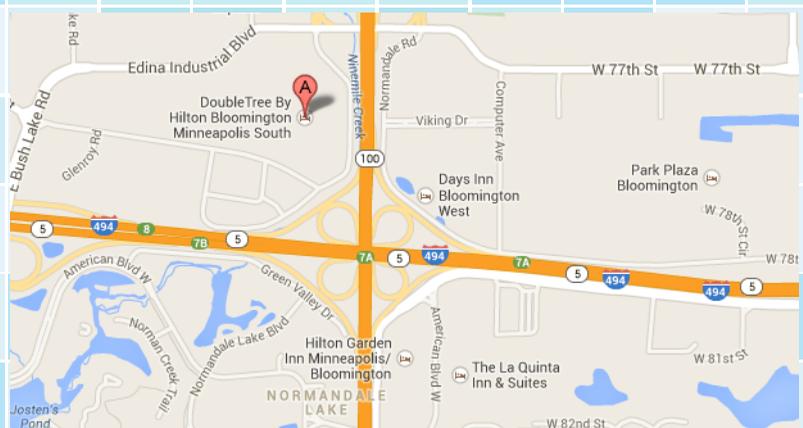
**Sarah Schmidt de Carranza** has been an EL teacher in the St. Paul public school district for 11 years. She has taught every level of EL, has had extensive co-teaching experience, and has also taught a wide variety of life students. She is currently pursuing a doctorate of education through Minnesota State University at Mankato. Her dissertation topic will involve the perceptions that life students have regarding their experiences in the American public school system.

**Martha Mason Miller** teaches reading to 14- to 21-year-old English learners with limited or interrupted education at Fairview Alternative High School in Roseville, Minnesota. She has taught in Canada, Hong Kong, and Iraq. While her formal education has spanned decades and continents, from the USA through Norway, Hong Kong and Canada, she delights in continuing to learn from her students and colleagues.

**Kristi Herman Hill** is in her fifth year of teaching with St Paul Public Schools. She has had a passion for working with students with limited formal education since the beginning of her teaching career. In her Master's program, she is currently researching teacher perceptions of their preparation to work with students with limited formal education.

## DoubleTree by Hilton

7800 Normandale Boulevard  
Minneapolis, MN 55439



If you have any questions regarding the pre-conference workshops, please contact Crystal Rose and Iva Skobic at [minnetesolworkshop@gmail.com](mailto:minnetesolworkshop@gmail.com).